

| Year | IB Subject Description | Test Level | Student Count | Test Count | Tests Per Student | Mean Grade per Test | Tests with Grades 4-7 | % Tests with 4-7 |
|------|---|----------------|------------------|---------------|-------------------------|---------------------------|-----------------------------|---------------------|
| 2008 | All Subjects | All HL and SL | 64 | 149 | 2.3 | 4.2 | 108 | 72.5% |
| | | Higher Level | 24 | 72 | 3.0 | 4.1 | 48 | 66.7% |
| | | Standard Level | 63 | 77 | 1.2 | 4.4 | 60 | 77.9% |
| | All Studies in Language and Literature Subjects | All HL and SL | 24 | 24 | 1.0 | 4.8 | 24 | 100.0% |
| | | Higher Level | 24 | 24 | 1.0 | 4.8 | 24 | 100.0% |
| | All Language Acquisition Subjects | All HL and SL | 22 | 22 | 1.0 | 4.4 | 18 | 81.8% |
| | | Standard Level | 22 | 22 | 1.0 | 4.4 | 18 | 81.8% |
| | All Individuals and Societies Subjects | All HL and SL | 49 | 53 | 1.1 | 4.1 | 38 | 71.7% |
| | | Higher Level | 24 | 24 | 1.0 | 4.7 | 20 | 83.3% |
| | | Standard Level | 28 | 29 | 1.0 | 3.5 | 18 | 62.1% |
| | All Sciences Subjects | All HL and SL | 25 | 25 | 1.0 | 2.8 | 5 | 20.0% |
| | | Higher Level | 24 | 24 | 1.0 | 2.7 | 4 | 16.7% |
| | | Standard Level | * | * | * | * | * | * |
| | All Mathematics Subjects | All HL and SL | 24 | 24 | 1.0 | 5.3 | 22 | 91.7% |
| | | Standard Level | 24 | 24 | 1.0 | 5.3 | 22 | 91.7% |
| | All Arts Subjects | All HL and SL | * | * | * | * | * | * |
| | | Standard Level | * | * | * | * | * | * |
| 2009 | All Subjects | All HL and SL | 65 | 124 | 1.9 | 4.7 | 100 | 80.6% |
| | | Higher Level | 13 | 33 | 2.5 | 4.2 | 25 | 75.8% |
| | | Standard Level | 62 | 91 | 1.5 | 4.9 | 75 | 82.4% |
| | All Studies in Language and Literature Subjects | All HL and SL | 10 | 10 | 1.0 | 4.3 | 9 | 90.0% |
| | | Higher Level | 10 | 10 | 1.0 | 4.3 | 9 | 90.0% |
| | All Language Acquisition Subjects | All HL and SL | 50 | 50 | 1.0 | 4.7 | 40 | 80.0% |
| | | Standard Level | 50 | 50 | 1.0 | 4.7 | 40 | 80.0% |
| | All Individuals and Societies Subjects | All HL and SL | 10 | 10 | 1.0 | 5.2 | 10 | 100.0% |
| | | Higher Level | 10 | 10 | 1.0 | 5.2 | 10 | 100.0% |
| | All Sciences Subjects | All HL and SL | 13 | 13 | 1.0 | 3.5 | 6 | 46.2% |
| | | Higher Level | 13 | 13 | 1.0 | 3.5 | 6 | 46.2% |
| | All Mathematics Subjects | All HL and SL | 35 | 36 | 1.0 | 5.1 | 30 | 83.3% |
| | | Standard Level | 35 | 36 | 1.0 | 5.1 | 30 | 83.3% |
| | All Arts Subjects | All HL and SL | 5 | 5 | 1.0 | 5.4 | 5 | 100.0% |
| | | Standard Level | 5 | 5 | 1.0 | 5.4 | 5 | 100.0% |
| 2010 | All Subjects | All HL and SL | 80 | 194 | 2.4 | 4.4 | 149 | 76.8% |
| | | Higher Level | 33 | 85 | 2.6 | 4.2 | 61 | 71.8% |
| | | Standard Level | 76 | 109 | 1.4 | 4.6 | 88 | 80.7% |
| | All Studies in Language and Literature Subjects | All HL and SL | 26 | 26 | 1.0 | 4.7 | 25 | 96.2% |
| | , | Higher Level | 26 | 26 | 1.0 | 4.7 | 25 | 96.2% |
| | All Language Acquisition Subjects | All HL and SL | 36 | 36 | 1.0 | 4.6 | 29 | 80.6% |
| | | Standard Level | 36 | 36 | 1.0 | 4.6 | 29 | 80.6% |
| | All Individuals and Societies Subjects | All HL and SL | 40 | 63 | 1.6 | 4.4 | 50 | 79.4% |
| | ĺ | Higher Level | 26 | 26 | 1.0 | 4.4 | 20 | 76.9% |



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|------|---|----------------|------------------|---------------|-------------------------|---------------------------|-----------------------------|---------------------|
| 2010 | All Individuals and Societies Subjects | Standard Level | 37 | 37 | 1.0 | 4.4 | 30 | 81.1% |
| | All Sciences Subjects | All HL and SL | 40 | 40 | 1.0 | 3.5 | 18 | 45.0% |
| | | Higher Level | 29 | 29 | 1.0 | 3.4 | 13 | 44.8% |
| | | Standard Level | 11 | 11 | 1.0 | 3.5 | 5 | 45.5% |
| | All Mathematics Subjects | All HL and SL | 24 | 24 | 1.0 | 5.0 | 22 | 91.7% |
| | | Higher Level | * | * | * | * | * | * |
| | | Standard Level | 21 | 21 | 1.0 | 5.1 | 20 | 95.2% |
| | All Arts Subjects | All HL and SL | 5 | 5 | 1.0 | 6.0 | 5 | 100.0% |
| | | Higher Level | * | * | * | * | * | * |
| | | Standard Level | * | * | * | * | * | * |
| 2011 | All Subjects | All HL and SL | 106 | 227 | 2.1 | 4.5 | 182 | 80.2% |
| | | Higher Level | 31 | 82 | 2.6 | 4.3 | 61 | 74.4% |
| | | Standard Level | 106 | 145 | 1.4 | 4.6 | 121 | 83.4% |
| | All Studies in Language and Literature Subjects | All HL and SL | 26 | 26 | 1.0 | 4.8 | 26 | 100.0% |
| | | Higher Level | 26 | 26 | 1.0 | 4.8 | 26 | 100.0% |
| | All Language Acquisition Subjects | All HL and SL | 56 | 56 | 1.0 | 4.8 | 52 | 92.9% |
| | | Standard Level | 56 | 56 | 1.0 | 4.8 | 52 | 92.9% |
| | All Individuals and Societies Subjects | All HL and SL | 54 | 78 | 1.4 | 4.0 | 54 | 69.2% |
| | | Higher Level | 25 | 25 | 1.0 | 4.4 | 20 | 80.0% |
| | | Standard Level | 52 | 53 | 1.0 | 3.8 | 34 | 64.2% |
| | All Sciences Subjects | All HL and SL | 19 | 19 | 1.0 | 3.4 | 6 | 31.6% |
| | | Higher Level | 17 | 17 | 1.0 | 3.4 | 5 | 29.4% |
| | | Standard Level | * | * | * | * | * | * |
| | All Mathematics Subjects | All HL and SL | 41 | 41 | 1.0 | 4.9 | 37 | 90.2% |
| | | Higher Level | 13 | 13 | 1.0 | 4.1 | 9 | 69.2% |
| | | Standard Level | 28 | 28 | 1.0 | 5.2 | 28 | 100.0% |
| | All Arts Subjects | All HL and SL | 7 | 7 | 1.0 | 6.1 | 7 | 100.0% |
| | | Higher Level | * | * | * | * | * | * |
| | | Standard Level | 6 | 6 | 1.0 | 6.0 | 6 | 100.0% |
| 2012 | All Subjects | All HL and SL | 110 | 257 | 2.3 | 4.4 | 202 | 78.6% |
| | | Higher Level | 47 | 135 | 2.9 | 4.4 | 103 | 76.3% |
| | | Standard Level | 107 | 122 | 1.1 | 4.4 | 99 | 81.1% |
| | All Studies in Language and Literature Subjects | All HL and SL | 39 | 39 | 1.0 | 5.2 | 39 | 100.0% |
| | · · | Higher Level | 39 | 39 | 1.0 | 5.2 | 39 | 100.0% |
| | All Language Acquisition Subjects | All HL and SL | 40 | 40 | 1.0 | 4.6 | 37 | 92.5% |
| | | Standard Level | 40 | 40 | 1.0 | 4.6 | 37 | 92.5% |
| | All Individuals and Societies Subjects | All HL and SL | 48 | 84 | 1.8 | 4.3 | 71 | 84.5% |
| | | Higher Level | 35 | 35 | 1.0 | 4.0 | 27 | 77.1% |
| | | Standard Level | 43 | 49 | 1.1 | 4.4 | 44 | 89.8% |
| | All Sciences Subjects | All HL and SL | 54 | 54 | 1.0 | 3.6 | 26 | 48.1% |
| | · | Higher Level | 39 | 39 | 1.0 | 3.6 | 21 | 53.8% |



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|------|---|----------------|------------------|---------------|-------------------------|---------------------------|-----------------------------|---------------------|
| 2012 | All Sciences Subjects | Standard Level | 15 | 15 | 1.0 | 3.5 | 5 | 33.3% |
| | All Mathematics Subjects | All HL and SL | 31 | 31 | 1.0 | 4.3 | 20 | 64.5% |
| | | Higher Level | 17 | 17 | 1.0 | 4.2 | 11 | 64.7% |
| | | Standard Level | 14 | 14 | 1.0 | 4.4 | 9 | 64.3% |
| | All Arts Subjects | All HL and SL | 9 | 9 | 1.0 | 6.4 | 9 | 100.0% |
| | | Higher Level | 5 | 5 | 1.0 | 6.8 | 5 | 100.0% |
| | | Standard Level | * | * | * | * | * | * |
| 2013 | All Subjects | All HL and SL | 73 | 184 | 2.5 | 4.5 | 150 | 81.5% |
| | | Higher Level | 35 | 106 | 3.0 | 4.4 | 85 | 80.2% |
| | | Standard Level | 66 | 78 | 1.2 | 4.6 | 65 | 83.3% |
| | All Studies in Language and Literature Subjects | All HL and SL | 27 | 27 | 1.0 | 4.9 | 26 | 96.3% |
| | | Higher Level | 27 | 27 | 1.0 | 4.9 | 26 | 96.3% |
| | All Language Acquisition Subjects | All HL and SL | * | * | * | * | * | * |
| | | Higher Level | * | * | * | * | * | * |
| | | Standard Level | * | * | * | * | * | * |
| | All Individuals and Societies Subjects | All HL and SL | 52 | 72 | 1.4 | 4.7 | 68 | 94.4% |
| | | Higher Level | 27 | 27 | 1.0 | 4.4 | 24 | 88.9% |
| | | Standard Level | 45 | 45 | 1.0 | 4.9 | 44 | 97.8% |
| | All Sciences Subjects | All HL and SL | 36 | 42 | 1.2 | 4.3 | 31 | 73.8% |
| | | Higher Level | 29 | 29 | 1.0 | 4.2 | 22 | 75.9% |
| | | Standard Level | 13 | 13 | 1.0 | 4.5 | 9 | 69.2% |
| | All Mathematics Subjects | All HL and SL | 37 | 37 | 1.0 | 3.9 | 19 | 51.4% |
| | | Higher Level | 20 | 20 | 1.0 | 3.8 | 10 | 50.0% |
| | | Standard Level | 17 | 17 | 1.0 | 4.0 | 9 | 52.9% |
| | All Arts Subjects | All HL and SL | * | * | * | * | * | * |
| | | Higher Level | * | * | * | * | * | * |
| | | Standard Level | * | * | * | * | * | * |
| 2014 | All Subjects | All HL and SL | 121 | 289 | 2.4 | 4.0 | 195 | 67.5% |
| | | Higher Level | 44 | 116 | 2.6 | 4.0 | 79 | 68.1% |
| | | Standard Level | 113 | 173 | 1.5 | 4.0 | 116 | 67.1% |
| | All Studies in Language and Literature Subjects | All HL and SL | 33 | 33 | 1.0 | 5.0 | 33 | 100.0% |
| | | Higher Level | 33 | 33 | 1.0 | 5.0 | 33 | 100.0% |
| | All Language Acquisition Subjects | All HL and SL | 34 | 34 | 1.0 | 4.4 | 30 | 88.2% |
| | | Standard Level | 34 | 34 | 1.0 | 4.4 | 30 | 88.2% |
| | All Individuals and Societies Subjects | All HL and SL | 70 | 85 | 1.2 | 4.3 | 72 | 84.7% |
| | | Higher Level | 28 | 28 | 1.0 | 4.1 | 22 | 78.6% |
| | | Standard Level | 56 | 57 | 1.0 | 4.4 | 50 | 87.7% |
| | All Sciences Subjects | All HL and SL | 31 | 35 | 1.1 | 3.9 | 21 | 60.0% |
| | ĺ | Higher Level | 28 | 28 | 1.0 | 3.6 | 15 | 53.6% |
| | | Standard Level | 6 | 7 | 1.2 | 5.1 | 6 | 85.7% |
| | All Mathematics Subjects | All HL and SL | 98 | 98 | 1.0 | 3.3 | 35 | 35.7% |



| Year | IB Subject Description | Test Level | Student Count | Test Count | Tests Per Student | Mean Grade per Test | Tests with Grades 4-7 | % Tests with 4-7 |
|------|---|----------------|------------------|---------------|-------------------------|---------------------------|-----------------------------|---------------------|
| 2014 | All Mathematics Subjects | Higher Level | 24 | 24 | 1.0 | 3.2 | 6 | 25.0% |
| | | Standard Level | 74 | 74 | 1.0 | 3.4 | 29 | 39.2% |
| | All Arts Subjects | All HL and SL | * | * | * | * | * | * |
| | | Higher Level | * | * | * | * | * | * |
| | | Standard Level | * | * | * | * | * | * |
| 2015 | All Subjects | All HL and SL | 122 | 271 | 2.2 | 4.0 | 185 | 68.3% |
| | | Higher Level | 45 | 118 | 2.6 | 4.1 | 79 | 66.9% |
| | | Standard Level | 115 | 153 | 1.3 | 4.0 | 106 | 69.3% |
| | All Studies in Language and Literature Subjects | All HL and SL | 30 | 30 | 1.0 | 4.8 | 30 | 100.0% |
| | | Higher Level | 30 | 30 | 1.0 | 4.8 | 30 | 100.0% |
| | All Language Acquisition Subjects | All HL and SL | 50 | 51 | 1.0 | 4.5 | 44 | 86.3% |
| | | Standard Level | 50 | 51 | 1.0 | 4.5 | 44 | 86.3% |
| | All Individuals and Societies Subjects | All HL and SL | 56 | 72 | 1.3 | 4.1 | 52 | 72.2% |
| | | Higher Level | 29 | 30 | 1.0 | 4.2 | 22 | 73.3% |
| | | Standard Level | 38 | 42 | 1.1 | 4.0 | 30 | 71.4% |
| | All Sciences Subjects | All HL and SL | 38 | 41 | 1.1 | 3.7 | 20 | 48.8% |
| | | Higher Level | 28 | 28 | 1.0 | 3.6 | 11 | 39.3% |
| | | Standard Level | 12 | 13 | 1.1 | 3.9 | 9 | 69.2% |
| | All Mathematics Subjects | All HL and SL | 70 | 70 | 1.0 | 3.4 | 32 | 45.7% |
| | | Higher Level | 28 | 28 | 1.0 | 3.6 | 14 | 50.0% |
| | | Standard Level | 42 | 42 | 1.0 | 3.2 | 18 | 42.9% |
| | All Arts Subjects | All HL and SL | 7 | 7 | 1.0 | 5.6 | 7 | 100.0% |
| | | Higher Level | * | * | * | * | * | * |
| | | Standard Level | 5 | 5 | 1.0 | 5.6 | 5 | 100.0% |
| 2016 | All Subjects | All HL and SL | 89 | 217 | 2.4 | 4.2 | 162 | 74.7% |
| | | Higher Level | 36 | 98 | 2.7 | 4.1 | 68 | 69.4% |
| | | Standard Level | 83 | 119 | 1.4 | 4.3 | 94 | 79.0% |
| | All Studies in Language and Literature Subjects | All HL and SL | 26 | 26 | 1.0 | 4.8 | 23 | 88.5% |
| | | Higher Level | 26 | 26 | 1.0 | 4.8 | 23 | 88.5% |
| | All Language Acquisition Subjects | All HL and SL | 40 | 40 | 1.0 | 4.6 | 38 | 95.0% |
| | | Higher Level | * | * | * | * | * | * |
| | | Standard Level | 39 | 39 | 1.0 | 4.6 | 37 | 94.9% |
| | All Individuals and Societies Subjects | All HL and SL | 46 | 66 | 1.4 | 4.3 | 56 | 84.8% |
| | · | Higher Level | 26 | 27 | 1.0 | 4.0 | 21 | 77.8% |
| | | Standard Level | 39 | 39 | 1.0 | 4.5 | 35 | 89.7% |
| | All Sciences Subjects | All HL and SL | 35 | 35 | 1.0 | 3.5 | 16 | 45.7% |
| | _ | Higher Level | 20 | 20 | 1.0 | 3.6 | 10 | 50.0% |
| | | Standard Level | 15 | 15 | 1.0 | 3.3 | 6 | 40.0% |
| | All Mathematics Subjects | All HL and SL | 48 | 48 | 1.0 | 3.8 | 28 | 58.3% |
| | <u> </u> | Higher Level | 24 | 24 | 1.0 | 3.6 | 13 | 54.2% |
| | | Standard Level | 24 | 24 | 1.0 | 4.0 | 15 | 62.5% |



| Year | IB Subject Description | Test Level | Student Count | Test Count | Tests Per Student | Mean Grade per Test | Tests with Grades 4-7 | % Tests with 4-7 |
|------|------------------------|----------------|------------------|---------------|-------------------------|---------------------------|-----------------------------|---------------------|
| 2016 | All Arts Subjects | All HL and SL | * | * | * | * | * | * |
| | | Standard Level | * | * | * | * | * | * |